

Region: East (North Country) St. Lawrence, FEH, & CEWW BOCES

Main Contact: Teri Calabrese-Gray

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Vision Statement:

All young people are ready for and successful in college, work and life.

Current Graduation Rate: 68.6 % in NYS N/A % for my school BOCES

America's Promise: (Please circle)

Caring Adults

Effective Education

Safe Places

Opportunities to Help Others

A Healthy Start

S.M.A.R.T. (Specific, Measurable, Attainable, Realistic, and Timely) Goal:

Increase the number of districts by 10% which establish partnerships with business/community organizations to provide mentoring to students by June 2010.

Solutions: (please circle all that apply)

Strengthening Schools

Building Effective Policies

Supporting Students

Employing Data Systems

Region: **Action Planning to Achieve America's Promise** **2:00 – 3:15 p.m.** **October 10, 2008**
 Once your America's Promise S.M.A.R.T. goal is developed from your region's youth-centered data, it is important to define your steps, actions, supports and strategies to achieve it. Be as clear as possible.

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America's Promise: (please circle) **Caring Adults** Safe Places Healthy Start Effective Education Opportunities to Help others

S.M.A.R.T. (Specific, Measurable, Attainable, Realistic, and Timely) Goal: **Increase the number of districts by 10% which establish partnerships with business/community organizations to provide mentoring to students by June 2010.**

Action Steps	Person(s) responsible	Timeframe	Objective	How will improvement be tracked?
Connect students with mentors in the workforce through on-the-job experiences	BOCES Principals Transition Services Coordinators	Sept.-June (annually)	Establish one-on-one relationships between a student and adult over a prolonged period of time. Mentor provides consistent support, guidance, and concrete help to a student in need of a positive role model.	The coordinators will collect data from mentors, mentees and employers.
Engage youth with adults through leadership programs(i.e., Student Council, Skills USA) as an integral component of PBIS program	Principals Students Faculty Advisors Business Partners PBIS Team members	Sept.-June (annually)	To address the behavioral and discipline systems needed for successful learning and social development of students.	Discipline referrals Attendance rates Performance at Regional, State and National competitions

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S.M.A.R.T. (Specific, Measurable, Attainable, Realistic, and Timely) Goal:

By 2010, increases the number of teachers using Project Based Learning (PBL) strategies by 10%.

Solutions: (please circle all that apply)

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America's Promise: (please circle) Caring Adults Safe Places Healthy Start **Effective Education** Opportunities to Help others

S.M.A.R.T. (Specific, Measurable, Attainable, Realistic, and Timely) Goal: By 2010, increases the number of teachers using Project Based Learning (PBL) strategies by 10%.

Action Steps	Person(s) responsible	Timeframe	Objective	How will improvement be tracked?
Calculate the percentage of teachers currently using PBL Strategies	Data Analyst	Jan.-March 2009	Establish baseline data regarding the current status of PBL strategies at the elementary, middle and high school levels.	N/A
Regionally share best practices on the use and implementation of PBL strategies at the elementary, middle and high school levels.	BOCES Principals Teachers Business/Community Partners Community Partners Community Intervention Partnership Members	April-May 2009	Engage in regional sharing of PBL strategies and upon return to district, coordinate resources necessary for the successful implementation of PBL strategies	Regularly monitor the progress on the implementation of PBL strategies in elementary, middle and high school classrooms, as well as projects in the community
Engage students in PBL activities and provide opportunities for students to showcase their work with the community (i.e., student driven parent-teacher conferences, community nights, project fairs)	Administrators Teachers Students Parents Community Members	Sept.-June (2009-2010)	Engage students in a dynamic approach to learning in which they explore real-world problems and challenges. Students will be inspired to obtain a deeper knowledge of the subjects they are studying.	Survey all stakeholders regarding their involvement in the PBL process